**A SCHEME OF WORK FOR AGE-RANGE OF 4 -5YEARS TERM 1 2023**

**LEARNING AREA: 1$2**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Wk** | **Pd** | **Learning Outcome** | **Competence** | **Content** | **Method** | **Activities** | **L/Skills** | **L/Aids** | **Ref** | **Rem** |
| 2 | 1 | Identifying people who protect ad take care of me and how they do it | I can describe people of the family | Our family  C:\Users\secretary\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\family 2.bmp  mother father    sister brother    baby grand mother    grandfather uncle  cousin | Illustration  Singing  Observation  Look and say | Blending and reading words  Matching words to pictures  Underline the right word | Self-awareness  Critical thinking | Blackboard use  Wallcharts. | L.F.M  page 16 |  |
| 2 | Identifying people who protect and take care of me and how they do it | I can describe people of my family | Our family  C:\Users\secretary\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\family 2.bmp  mother father    sister brother    baby grand mother    grandfather uncle  cousin | Illustration  Singing  Observation  Look and say | Naming pictures  Reading and drawing different family members  Fill in the missing sound  Circling the correct word. | Self-awareness  Critical thinking | Wallchart showing people found at home | L.F.W  Page 16 |  |
| 3 | Identifying people who protect and take care of me and how they do it | I can describe people of my family | Belongings | Illustration  Observation  Look and say | Writing words correctly  Matching to belongings | Self-awareness  Critical thinking | Real objects like earrings | L.F.W  Page  16 |  |
| 3 | 1 | Knowing and appreciating important places in my environment | I can report about important people in our community | People found in the community  policeman driver  carpenter teacher  barber cleaner  farmer builder  gatekeeper shopkeeper  priest pastor  doctor Iman  cook nurse  Explaining what a community is. | Explanation  Guided discovery  Illustration  Observation | Drawing pictures of different people found in the community  Blending and reading words  Matching the same words  Circling odd man out. | Self-awareness  Critical thinking | Wallcharts | L.F.W  Page 22 |  |
| 2 | Knowing and appreciating important places in my environment or community | I can report about important people in our community | People in the community  doctor  cook explaining roles  driver  teacher of different  cleaner people in  builder our community | Illustration  Observation  Talk and chalk | Matching word to picture  Underlining the right word for the picture  Naming pictures  Fill in the missing sound | Self-awareness  Critical thinking | Flash cards | L.F.W  page 22 |  |
| 3 | Knowing and appreciating important places in my environment or community | I can report about important people in our community | People in the community  shopkeeper  pastor  Imam  nurse  carpenter  policewoman  Talking about the roles | Illustration  Observation  Look and say  Question and answer | Matching word to picture  Reading and drawing for the given words  Filling in the missing sound  Writing words correctly | Self-awareness  Critical thinking | Black board use | L.F.W  Page 22 |  |
| 4 | 1 | Knowing and appreciating important places in my community. | I can report about important people in our community | People found in the community | Illustration  Observation  Instruction | Ticking the right word | Awareness | Flash cards | L.F.W  Page 22 |  |
| 2 | Knowing and appreciating important places in my environment | I can make use of the important places and things responsibly. | Talking about importance of different places e.g    church mosque    hospital school    bank police station    market shop  garden | Illustration  Look and say  Question and answer | Blending and reading words  Drawing pictures of important places  Matching pictures to words  Ticking the right words | Creative thinking  Logical thinking | Wallcharts  Chalk board use | L.F.W  Page  22 |  |
| 3 | Knowing and appreciating important places in my environment | I can make use of the important places and things responsibly. | Talking more about the importance of different places  church police station  market mosque  shop school  garden bank | Illustration  Observation  Question and answer  Look and say | Naming important places  Filling in the missing sounds  Writing words correctly  Putting missing parts | Logical thinking  Creative thinking | Flash cards  Chalk board  Use | L.F.W  page 22 |  |
| 5 | 1 | Knowing and appreciating important places in my environment | I can make use of the important places and things responsibly. | Talking about people and their places of work.    teacher school    doctor hospital    police station    priest church    Imam mosque | Illustration  Observation  Talk and chalk | Read and draw important places  Matching people to their places of work  Making correct sentences  Circle the different word | Logical thinking  Creative thinking | Chalkboard use  Flashcards | L.F.W  page 22 |  |
| 2 | Knowing and appreciating important places in my environment | I can make use of the important places and things responsibly. | Talking about people and their places of work.  nurse hospital  farmer garden  shopkeeper shop  church pastor  barber saloon  policeman policestation | Look and say  Dramatization  Observation | Match correctly  Underline for the given word  Write words correctly | Logical thinking  Awareness | Wallchart | L.F.W  Page  22 |  |
| 3 | Exploring and knowing my immediate environment | I can experiment with things in the environment | Things that fly in air    kite aeroplane    balloon bird  insect | Explanation  Illustration  Observation | Drawing pictures  Sound and writing words  Matching word to picture  Tick the same words | Articulation of words  Creative thinking | Wall chart  Blackboard use | L.F.W  page  21 |  |
| 6 | 1 | Exploring and knowing my immediate environment | I can experiment with things in the environment | Things that fly in air  aeroplane balloon  birds kites  insects | Question and answer  Guided discovery | Naming pictures  Fill in  Writing words correctly | Articulation of words  Creative thinking | Wallchart | L.F.W  page 21 |  |
| 2 | Exploring and knowing my immediate environment | I can identify animals, birds, insects, and plants at the learning center.  I can care and value my environment | Domestic animals  explaining what domestic animals are.    cow cat    sheep goat    rabbit pig    dog donkey    camel horse | Illustration  Observation  Talk and chalk  Look and say | Drawing pictures  Blend and writing words  Matching words to pictures  Write the words correctly  Make sentence for the given words | Assertiveness  Critical thinking | Flash cards  Chalk board use | L.F.W  page 21 |  |
| 3 | Exploring and knowing my immediate environment | I can identify animals, birds, insects, and plants at the learning center.  I can care and value my environment | Domestic animals  cow donkey  goat cat  sheep camel  rabbit horse  dog pig | Illustration  Question and answer | Naming domestic animals    Fill in the missing sound  Read and draw pictures  Circle the right word. | Assertiveness  Critical thinking | Cards  Chalkboard use | L.F.W  page 21 |  |
| 7 | 1 | Exploring and knowing my immediate environment | I can identify animals, birds, insects, and plants at the learning center.  I can care and value my environment | Wild animals  Talking about different animal kept in the zoo, bush, water, forest, / game parks.    elephant lion    frog zebra    giraffe tiger  snake. | Illustration  Look and say  Talk and chalk | Drawing different animals from the bush  Blending and reading words  Matching the same words  Tick the odd man out | Awareness  Creative thinking | Cutouts showing wild animals | L.F.W  Page 21 |  |
| 2 | Exploring and knowing my immediate environment | I can identify animals, birds, insects, and plants at the learning center/environment. | Wild animals  monkey  buffalo  tortoise hippopotamus  baboon  gorilla  chitter  crocodile | Illustration  Question and answer  Guided discovery | Matching word to picture  Fill in  Underline the word for the picture | Awareness  Creative thinking | Wallchart | L.F.W  page 21 |  |
| 3 | Exploring and knowing my immediate environment | I can identify animals, birds, insects, and plants at the learning center.  I can care and value my environment. | Wild animals  crocodile  lion  tortoise  tiger  elephant  zebra  snake  frog | Illustration  Observation  Look and say  Question and answer | Writing words correctly  Matching a word to a picture  Ring the same words | Awareness  Creative thinking | Wallchart  Flash cards | L.F.W  page 21 |  |
| 8 | 1 | Exploring and knowing my immediate environment | I can identify animals, birds, insects, and plants at the learning center  I can care and value my environment | Domestic birds  explaining what domestic birds are    cock duck    hen parrot    turkey pigeon | Illustration  Guided discovery  Talk and chalk | Drawing different pictures of domestic birds  Read and underline the right word  Blend and read the words | Awareness  Logical thinking | wall chart  flash cards | L.F.W  page 21 |  |
| 2 | Exploring and knowing my immediate environment | I can care and value my environment | Domestic birds  turkey Parrot  duck dove  hen guineafowl  pigeon  cock | Illustration  Observation  Look and say | Match word to picture  Naming the pictures  Fill in the missing  Write correctly | Awareness  Logical thinking | Wallchart  Cards | L.F.W  Page 21 |  |
| 3 | Exploring and knowing my immediate environment | I can care and value my environment | Animal young ones  Talking about different animals and their young ones.  man – baby  hen - chick  duck – duckling  elephant – calf  goat – kid  cow – calf  sheep – lamb pig- piglet | Instruction  Guided discovery  Question and answer | Read and draw pictures  Write the words correctly  Copy and write  Match to youngones | Awareness  Logical thinking | Cutouts  Wallchart | L.F.W  page 21 |  |
| 9 | 1 | Exploring and knowing my immediate environment | I care and value my environment  I can identify animals, birds, insects, and plants at the learning center | Animal youngones  horse-foul  dog- puppy  rabbit – bunny  monkey – baby  lion – cub  bird- nestling | Guided discovery  Question and answer | Underline the youngone for the animal given  Matching  Writing youngones for the given animals  Fill in the missing sound | Awareness  Logical thinking | Wall chart | L.F.W  Page 21 |  |
| 2 | Exploring and knowing my immediate environment | I can care and value my environment  I can identify animals, birds, insects and plants at the learning center | Animal youngones  goat kid  cow- calf  dog – puppy  man – baby  rabbit – bunny  sheep – lamb  cat – kitten | Guided discovery  Question  And answer | Write the mother for the given animal youngone  Match animals to their youngones | Awareness  Logical thinking | Wall cart | L.F.W  page  21 |  |
| 3 | Exploring and knowing my immediate environment | I can care and value my environment  I can identify animals, birds, insects and plants at the learning center | Animal homes  grass  house      nest kennel    trees kraal  den hutch  sty byre  water | Explanation  Illustration  Observation  Look and say | Drawing and naming animal homes  Blending and reading words  Matching same words  Fill in the missing sound. | Awareness | Flash cards  Wallchart | L.F.W  page 21 |  |
| 10 | 1 | Exploring and knowing my immediate environment | I can care and value my environment | Animal homes  nest grass  den water  hutch house  trees sty  kennel byre | Explanation  Guided discovery  Look and say  Talk and chalk | Matching picture to word  Read and draw  Writing words correctly | Awareness | Wallchart  Flash cards | L.F.W  page 21 |  |
| 2 | Exploring and knowing my immediate environment | I can care and value my environment | Animals homes  kennel – dog  trees – monkey  water – fish  house – man  grass – snake  byre – cow  sty – pig  den – lion  nest – bird  hutch - rabbit | Question and answer  Look and say | Matching animals to their homes  Underline the animal for the given home  Writing the home for the animal given | Awareness | Wall chart | L.F.W  Page 21 |  |
| 3 | Exploring and knowing my immediate environment | I can care and value my environment | Animals homes  kennel – dog  trees – monkey  water – fish  house – man  grass – snake  byre – cow  sty – pig  den – lion  nest – bird  hutch – rabbit | Talk and chalk  Look and say  Instruction | Write the animal for the given home  Draw the home for the given animal. | Awareness | Wall chart | L.F.W  page 21 |  |
| 11 | 1 | Exploring and knowing my immediate environment | I can identify animals, birds, insects, and plants at the learning center | Talking about different insects in the environment    cockroach butterfly    bedbug housefly  cockroach | Explanation  Observation  Illustration  Look and say | Drawing different types of insects  Blending and reading words  Match and write  Tick the different word. | Articulation of words  Assertiveness | Real insects  Wall charts | L.F.W  Page 21 |  |
| 2 | Exploring and knowing my immediate environment | I can identify animals, birds, insects, and plants at the learning center | Insects    spider ant    mosquito bee | Illustration  Explanation  Observation  Look and say | Matching words to pictures  Underline the correct word  Naming pictures  Fill in the missing sound. | Assertiveness  Articulation of words | Real insects  Wall chart | L.F.W  page 21 |  |
| 3 | Exploring and knowing my immediate environment | I can identify animals, birds, insects, and plants at the learning center | Insects  spider butterfly  mosquito housefly  bee cockroach  ant grasshopper  bedbug | Question and answer  Guided discovery | Read and draw  Writing words correctly  Match word to picture | Articulation of words  Assertiveness | Real insects  Flash cards | L.F.W  page 21 |  |
| 12 | 1 | Exploring and knowing my immediate environment | I can identify and talk about my home | Types of houses  Explaining different types of houses    bungalow flat    hut  uniport  kiosk  Tent | Explanation  Illustration  Observation  Talk and chalk | Drawing different types of houses  Blending and reading words  Matching words to pictures  Circle the same | Articulation of words  Assertiveness | Wallchart  Flash cards | L.F.W  page 20 |  |
| 2 | Exploring and knowing my immediate environment | I can identify and talk about my home | Types of houses  hut  uniport  kiosk  tent  flat  bungalow | Guided discovery  Look and say  Question and answer | Tick the right word  Naming pictures  Fill in the missing sounds  Match and write | Assertiveness  Articulation of words | Flash cards  Wall chart | L.F.W  page 20 |  |
|  | 3 | Exploring and knowing my immediate environment | I can identify and talk about my home | Types of houses  hut  uniport  kiosk  tent  flat  bungalow | Guided discovery  Look and say  Talk and chalk | Read and draw  Writing words correctly  Making sentences | Assertiveness  Articulation of words | Flash cards  Wall chart | L.F.W  page 20 |  |